

## Curriculum Overview Nursery 2019/2020

We plan our topics and learning around the interests of the children. Every year in Term 1 and in Term 3 in Nursery we get to know the children through the topic 'Ourselves' and plan our topics according to their individual interests, as we develop throughout the year. Learning topics and texts will be confirmed at the end of each term ready for the start of the following term. Our curriculum overview does however show a progression of skills which we will teach the children over the year and we ensure children are challenged/supported according to their individual needs within this.

<p><b>Term 1- All about me</b> <b>Reading</b> Texts: Non-fiction body books Our Senses Blue Balloon</p> <p>Listening to stories Sharing favourite stories Hearing initial sounds</p> <p><b>Writing</b> Sometimes ascribing meaning to the marks we make</p> <p><b>Number</b> Counting with and recognising numbers 0-10</p> <p><b>Shape, space and measure</b> Construction Language of size.</p> <p><b>Understanding the World</b> Learning about our bodies Talking about our families</p> <p><b>Physical Development</b> PE: Throwing and catching Pencil grip/control Self-care</p> <p><b>Expressive arts &amp; design</b> Songs about our body</p> <p>Using a variety of materials to create family and self-portraits</p> <p><b>R.E</b> God's World</p>	<p><b>Term 2- Nativity</b> <b>Reading</b> Texts: Looking at books independently Name recognition</p> <p><b>Writing</b> Ascribing meaning to the marks they make Name writing</p> <p><b>Number</b> Counting with and recognising numbers 0-10 Matching objects to numerals</p> <p><b>Shape &amp; Measure</b> 2D shapes Positional language</p> <p><b>Understanding the World</b> Discussing family customs/routines and celebrations</p> <p><b>Physical Development</b> PE: Balance and co-ordination/gymnastics Pencil grip/control Letter formation</p> <p><b>Expressive arts &amp; design</b> Making decorations Winter scenes Christmas cards <b>R.E</b> God's Family <b>Jigsaw</b> Celebrating difference</p>	<p><b>Term 3-</b> <b>Reading</b> Texts: Turning pages in a book. Name recognition Begin to know some Phase 2 sounds</p> <p><b>Writing</b> Name writing Writing the sounds we know</p> <p><b>Number</b> Counting with and recognising numbers 0-10 Represent numbers using fingers, marks on paper or pictures <b>Shape &amp; Measure</b> Ordering items by size Use language of size height/length</p> <p><b>Understanding the World#</b> Talk about how things happen/ why things change Talk about the past and compare to the present Retrieving information from computers.</p> <p><b>Physical Development</b> PE: following the rules/simple games</p> <p>Letter formation</p> <p><b>Expressive arts &amp; design</b></p> <p><b>R.E</b> Getting to Know Jesus <b>Jigsaw</b> Dreams and Goals</p>	<p><b>Term 4-</b> <b>Reading</b> Texts: Initial sounds Recognising rhythm</p> <p><b>Writing</b> Ascribe meaning to the marks they make Name writing <b>Number</b> Ordering numbers 0-10 Compare two groups knowing when they have the same number <b>Shape &amp; Measure</b> Uses appropriate shape for task Sustained construction activity. <b>Understanding the World</b> Looking at similarities and differences between families, communities and traditions food tasting</p> <p>Know about similarities and differences in relation to places and animals Compare environments <b>Physical Development</b> PE: Jumping and landing</p> <p>Letter formation</p> <p><b>Expressive arts &amp; design</b> Songs/dances from different cultures/places</p> <p><b>R.E</b> Sorrow and Joy <b>Jigsaw</b> Healthy me</p>	<p><b>Term 5-</b> <b>Reading</b> Texts: Recognises familiar words Describe main settings and characters <b>Writing</b> Name writing Writing the sounds we know Ascribe meaning to the marks we make.</p> <p><b>Number</b> Interest in number problems numbers 0-10 More/less <b>Shape &amp; Measure</b> 2d shapes <b>Understanding the World</b> Discussing similarities and differences</p> <p>observations and changes of the environment</p> <p><b>Physical Development</b> PE: target games Letter formation</p> <p><b>Expressive arts &amp; design</b></p> <p><b>R.E</b> New Life <b>Jigsaw</b> Relationships</p>	<p><b>Term 6-</b> <b>Reading</b> Texts: Discussing stories Recognising familiar words <b>Writing</b> Writing sounds we know Name writing Beginning to put sounds together initial and final</p> <p><b>Number</b> Counting and ordering 0-20 matching objects to numerals 1 more/1 less <b>Shape &amp; Measure</b> Interested in problems Sustained construction. <b>Understanding the World</b> Technology:</p> <p><b>Physical Development</b> PE: Team games Letter formation</p> <p><b>Expressive arts &amp; design</b></p> <p><b>R.E</b> The Church</p> <p><b>Jigsaw</b> Journey in Love</p>
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<p><u>Jigsaw</u> Being me in my world</p>					
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